

PROJECT PROPOSAL
FOR
STICHTING MZAMOMHLE
HIGHER CERTIFICATE NQF LEVEL 5

Before and After Training



INTRODUCTION

The Early Education Centre is a registered Non-Profit and Public Benefit Organization (077 – 044NPO and PBO 930036648) which aims to improve the quality of early learning Education for unskilled and skilled ECD Educators; thus increasing access for vulnerable young children and supporting parents and care-givers in their role in the Winelands area.

BACKGROUND OF THE ORGANISATION

The Organization's mission is to increase access and improve the quality of early learning and education for children 0-9 years. TEEC will achieve its mission through the following integrated approach:

- **Develop** a 'Toy Library' for primary care givers and practitioners to borrow educational toys and resources to stimulate children's early learning experiences and enable them to reach their full potential
- **Create** a positive and nurturing environment for parents, especially teenage parents to gain an understanding of their responsibilities with regards to parenting practices and the role they can play in the early learning development of their children
- **Increase** awareness of children's rights in relation to development, survival and protection
- **Provide** training and on-going mentoring and support to ECD practitioners to improve the quality of ECD programmes.
- **Assist** ECD sites to comply with the Children's Act [No 38 of 2005] as amended to register as a partial care facility and access the per capita subsidy to sustain the site
- **Build** partnerships with government, local business, farms, community organisations and donors to act collectively so that opportunities to participate in a range of quality ECD programmes can become a reality for children.

PROBLEM STATEMENT

Since Early Childhood Development is fast becoming a growing trend, there is however; a lack of skills, knowledge and Education about delivering a quality early learning developmental programme.

Chapters 5 and 6 of the Children's Act as amended is a regulation that is concerned with the registration of Partial Care Facilities and Site Learning Programmes. The challenges associated with "Practitioners" / Educators ensuring compliance with the regulations as set out in the Act, is that they have little or no experience and knowledge of how to implement a structured, balanced Learning Programme as well as manage their respective Partial Care Facilities. There are few resources available for Owners of these Facilities; furthermore, little attention has been given to mentoring, supporting and improving the **quality** of ECD services to remain compliant and access the per capita subsidy to sustain the Facility within disadvantaged communities.

PROJECT PLAN

TEEC recognize that there is a great need to monitor quality and provide on-going mentoring and support to improve the quality of early learning and education programmes in ECD facilities. However, quality is not achieved by emphasizing assessment and adding more paperwork, but rather by ensuring holistic development, input and processing.

The Higher Certificate is designed to provide access to higher education for many experienced and skilled Early Childhood Development (ECD) Educators and trainers who do not have recognised qualifications. The purpose of this qualification is to:

- ✓ **Develop** ECD Educators to provide appropriate education, training and development services in the ECD sub-field,
- ✓ **Enable** ECD Educators to use their knowledge of child growth and development from birth to six years and relevant national policies to guide their professional practice in the ECD sub-field,
- ✓ **Provide** an opportunity for Educators with a Level 4 Certificate in ECD or an equivalent to further their professional development and to specialise in aspects of ECD practice.

DELIVERY OF THE QUALIFICATION

- Recipients attend orientation session in January 2020
- One-week block training sessions are conducted for 8 months, starting February 2020
- After the 1-week block training, they return to their respective Facility (if it caters for Grade R) or Grade R class to implement what they were taught and share highlights and challenges; when they return the next month,
- Mentoring and support is given after site visit assessments are conducted which is at the beginning, middle and near the end of the qualification training,
- TEEC conduct Site Visit Assessments,
- Learner information is uploaded to the National Database by Klein Karoo Resource Centre as well as conduct the external moderation,
- SAQA nominates a verifier who verifies the process and deems students competent,
- Graduation Ceremony is conducted in Hermanus.

MONITORING AND EVALUATION

The following monitoring and evaluation tools will be used to ensure that all programme objectives are met:

- Registers will be kept recording Educators attendance,
- Evaluation questionnaires will be used to gather information from participants on how they related to the content and delivery of programmes,
- Site visit assessments will be conducted to ECD facilities to observe Educators implement the skills and knowledge developed at the beginning, middle and end to improve the quality of the learning environment,

- Students will be moderated by an external moderator and thereafter, verified by the South African Qualifications Authority (SAQA),
- Students deemed competent will obtain an accredited certificate at a graduation ceremony in December 2020.

Site visits provide a unique source of support and mentoring to build capacity within ECD Facilities and assist ECD Educators to implement the knowledge and skills gained.

CONCLUSION

The Early Education Centre can only hope for a continued partnership with Stichting Mzamomhle because together we are being of service for 15 ladies to continue their studies in Education and hopefully gain access to University should they meet their entry requirements.

“service to others is the rent you pay for your room here on earth.” - Mohammad Ali

PROJECT BUDGET

NAME OF THE PROGRAMME:	Higher Certificate: ECD (SAQA ID 23117 / 64649)
NUMBER OF CREDITS:	120
NUMBER OF TRAINING DAYS:	40 x 7-hour classroom tuition sessions 5 x 7-hour practical implementation sessions 3 mentoring and support visits (assessment and follow-up)
FUNDAMENTAL UNIT STANDARDS:	Present information in a public setting
CORE SUBJECTS:	Mediate active learning in ECD programmes Promote healthy development in ECD programmes Develop and manage the ECD learning programme
ELECTIVE SUBJECTS:	Facilitate a life skill learning programme in the Reception year Facilitate a literacy learning programme in the reception year Facilitate a numeracy learning programme in the reception year
DURATION:	1 academic year (End January to November2020)

ITEM	COST PER LEARNER
Tuition and Admin fees	R 13 800
Training material: manuals and guide (8 modules)	R 3 200
Training equipment and learning support material (10 themes)	R 7 000
Assessment	R 3 600
Moderation	R 400
Certification	R 200
TOTAL	R 28 200

NOTE:

Students will contribute R3 200 which they will pay off during the course.
R25 000 would be needed per student.